

Spring 2019 POL 130_004: Introduction to International Relations

Purdue University

Section 4: Monday, Wednesday & Friday, 12:30pm-1:20pm

Beering Hall of Liberal Arts and Education B222

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Office Hours: Wednesday 1:30pm-4:30pm or by appointment

1. Course Description

This course is an introduction to international relations, designed to convey a broad overview of international politics. In this course, you will develop an ability to think about some issues in international politics with following questions: why do wars occur? Why do some think war is inevitable, while others believe that it is possible to build a peaceful world? Who is more important in international politics?

This class does not assume that you are a political science major. If you are, it will give you a basis for further study in international relations. This class expects students to grapple with some issues related to problems of war and peace at the international level.

2. Course Learning Outcomes

- Students will *understand* some of the primary theories about power and cooperation in international politics.
- Students will *present* a perspective on a broad overview of international relations.
- Students will *apply* various perspectives to current issues in international politics.

3. Our Contract

By enrolling in this course, you and I are entering into a contract with each other. I will work hard to be prepared, enthusiastic, fair, and respectful of every student and their opinions. I will be accessible and try my best to return graded materials after no more than two weeks. By enrolling in the class, you have agreed to (1) attend and prepare for class, (2) participate by asking questions and joining in class discussions, (3) read the assigned material and complete assignments on time, (4) comply with class policies established in this syllabus, and (5) uphold Purdue University's commitment to academic integrity (see <http://www.purdue.edu/odos/osrr/academic-integrity/index.html>).

Purdue Honors Pledge: “As a boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - we are Purdue.”

*****Texting and other uses of phones is not permitted in class*****

Textbook

Introduction to Global Politics (brief third edition), by Steven L. Lamy, John S. Masker, John Baylis, Steve Smith, and Patricia Owens (Oxford University Press)

All other readings will be available on Blackboard

4. Course Format and Requirements

Due Date	Assignment	Points (%)
Ongoing	Class Participation	50(10%)
1/18	Pick IR Topic (10 pts)	150 (30%)
2/1	Video Material Reflection 1 – NML(20 points)	
2/18	Sources (20 points)	
3/8	Argument list (20pts)	
3/22	Video Material Reflection 2 -Rwanda (20 points)	
3/27	Outline (30pts)	
4/8	UNPKO Mission (30 points)	
2/15	Exam 1	100 (20%)
4/3	Exam 2	100 (20%)
4/29	Take-Home FINAL	100 (20%)
	TOTAL:	500 (100%)

5. Policies

5.1 Email

All emails should include your name and the class number and section (POL130-004). I reserve the right not to respond to emails missing this information. I strongly encourage students to look at the syllabus if they have a question about the course before emailing Instructor. If all information is included, you may receive the reply within 48 hours. Please look into the syllabus carefully before you email.

5.2 Attendance

This class meets for 50 minutes three times a week. Attendance is important to learn and to do well on the exams/assignments. However, I will not police your attendance. I do not need to know if you will be or have been absent.

It is your choice to show up to class or not. I will provide incentives to help you show up in the form of attendance points. Attendance points are worth 10% of your final grade (this can actually

have a **BIG** impact on your final grade...and I am unsympathetic to end of semester attendance point pleas). The two lowest scores will be dropped (meaning that you may have up to two absences without consequence).

In all cases, **you are fully responsible for all course material, announcements, and notes missed due to absences.** Please respect classroom etiquette: I ask that you remain in class until it is over. If there is some reason you need to leave early, sit near an exit so you can make an unobtrusive exit. If you are late to class, please enter quietly; I'd prefer a minor disruption to you missing an entire class! Note that I do reserve the right to penalize students for disruptive conduct of any sort by reducing their final grade.

5.3 Grading

Grading Scale: All grades will eventually be scaled to a 100-point system:

A	B	C	D	F
A+ = 97–100	B+ = 87–89.99	C+ = 77–79.99	D+ = 67–69.99	F = below 60
A = 93–96.99	B = 83–86.99	C = 73–76.99	D = 63–66.99	
A- = 90–92.99	B- = 80–82.99	C- = 70–72.99	D- = 60–62.99	

I do not round grades up or down. I will not round 89.99999 (B+) to 90 (A-).

In calculating course grades, **any missing assignment or exam will be counted as a zero—something that will seriously affect your course grade.** If you have questions or concerns about your grades, please come to my office hours or schedule an appointment to see me. **Please do not wait until the end of the semester to ask how you can improve your grade!!!**

5.4 Course Incompletes

According to Purdue's policy, a student must be passing the course before that student can request an incomplete.

5.5 Technology in the Classroom

I will allow you to take notes on your laptop. However, phones and recording devices must be turned off and put away. Please talk with me if you have questions or concerns about this policy or require accommodations. No recording of any kind (audio, video) is permitted without my permission.

5.6 ACADEMIC INTEGRITY: "Purdue University values intellectual integrity and the highest standards of academic conduct. To be prepared to meet societal needs as leaders and role models, students must be educated in an ethical learning environment that promotes a high standard of honor in scholastic work. Academic dishonesty undermines institutional integrity and threatens the academic fabric of Purdue University. Dishonesty is not an acceptable avenue to success. It diminishes the quality of a Purdue education which is valued because of Purdue's high academic standards" (S. Akers, Academic Integrity, A Guide for Students, 1995, revised 1999).

Cheating and Other Infractions:

Please abide by Purdue's [Statement of Integrity and Code of Conduct.](#)

DEFINITION OF ACADEMIC DISHONESTY: Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty" (Section B.2.a of the Student Regulations).

Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of ghostwritten papers, the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest" (University Senate Document 72-18, December 15, 1972).

Plagiarism is a special kind of academic dishonesty in which one person steals another person's ideas or words and falsely presents them as the plagiarist's own product. This is most likely to occur in the following ways:

- using the exact language of someone else without the use of quotation marks and without giving proper credit to the author
- presenting the sequence of ideas or arranging the material of someone else even though such is expressed in one's own words, without giving appropriate acknowledgment
- submitting a document written by someone else but representing it as one's own

Suspected violations of academic integrity, especially cheating on exams and/or plagiarism, will be reported to the Office of the Dean of Students. **Plagiarism and cheating may result in an automatic 0 for that assignment/exam.**

5.7 Make-Up Policy: Within reason (I understand there may be extraordinary circumstances), **missed exams cannot be made up for any reason not properly documented or approved in advance.**

If you miss an exam:

1. Please attempt to notify me **before the exam** at the email address indicated above if you expect to be absent. I reserve the right to excuse or not excuse your absence at the exam.
2. If you miss an exam because an extraordinary circumstance arises, please attempt to notify me within 48 hours of the missed exam. Valid excuses include (documented) illnesses and things you can demonstrate are completely beyond your control. (PUSH does not provide doctor's excuse anymore. Be sure to have a valid document.)
3. Students that cannot produce a legitimate excuse for missing an exam may not be allowed to take a make-up exam.
4. Make-up exams for students with a legitimate excuse will be given one week after the regular exam during class time (they will be proctored in another classroom) and you will be responsible for getting material missed in that class from a fellow student/blackboard.

If you miss "In Class Reflection": You can submit via email to instructor (request reflection questions before you submit); however, your highest score will not be able to exceed the lowest score of other students' who attend and submit in the class.

Late Assignments: Assignments turned in late without a valid extension will lose one partial letter grade for each day, e.g. an A- paper turned in one day late will become a B+.

** Late Assignments policy **will not be applied to Take Home Final**. You will get “0” if you do not submit on “due date”. You should ask extension *before 4/23(Fri)* with valid excuses (documented).

7. Diversity and Inclusion

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. Purdue’s nondiscrimination policy can be found at:

http://www.purdue.edu/purdue/ea_eou_statement.html.

Accommodation: Any student requesting accommodations related to a disability or other condition should contact the Disability Resource Center (DRC). Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247.” <http://www.purdue.edu/drc/faculty/syllabus.html>

CAPS Information: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of support, services are available. For help, such individuals should contact Counseling and Psychological Services (CAPS) at (765) 494-6995 and <http://www.purdue.edu/caps/> during and after hours, on weekends and holidays, or through its counselors physically located in the Purdue University Student Health Center (PUSH) during business hours.

<p>Disclaimer: This Syllabus is subject to change. Updates regarding this syllabus will be posted on our course Blackboard site.</p>

Schedule and Assignments

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Information about such changes will be posted on Blackboard and/or sent out by email to the class list.

COURSE OVERVIEW (T: Textbook, B: Blackboard)

Week	Date	Topic	Reading Assignment	Assignment
1	1/7(M)	Course Introduction	Syllabus Course Expectations Assignment overview	
	1/9(W)	Introduction to Global Politics	T. Chapter1	
	1/11(F)	The History of Global Politics	T. Chapter2	
2	1/14(M)	The history of Global Politics	T. Chapter2 Guide to Persuasive Writing (in Class)	
	1/16(W)	The history of Global Politics	Guide to Persuasive Writing (in Class) T. Chapter2	
	1/18(F)	Realism	Guide to Peer Reviewed Sources T. Chapter 3(-79p)	IR Topic
3	1/21(M)	NO CLASS (MARTIN LUTHER KING JR. DAY)		
	1/23(W)	Realism	T. Chapter 3(-79p) B. Thucydides, "Melian Dialogue," B. Morgenthau, "Six Principles of Political Realism	
	1/25(F)	Realism	T. Chapter 3(-79p) (In class) Why Leaders lie	
4	1/28(M)	Realism Begin Film	No man's Land	
	1/30(W)	Film, Continued	No man's Land	
	2/1(F)	Finish Film	No man's Land (In class reflection)	No man's land Reflection
5	2/4(M)	Liberalism	T. Chapter 3 (-89p)	
	2/6(W)	Liberalism	T. Chapter 3 (-89p) Kant Perpetual peace	
	2/8(F)	Liberalism	T. Chapter 3 (-89p)	
6	2/11(M)	Constructivism	T. Chapter 3 (-107p) B. Catalinac, A. L. (2007). Identity	

			theory and foreign policy: explaining Japan's responses to the 1991 Gulf War and the 2003 US war in Iraq. Politics & Policy, 35(1), 58-100. B. Finnemore's	
	2/13(W)	Alternative Theories (Marxism, Feminism)	T. Chapter 3 (-107p) B. Shimko pp.41-49	
	2/15(F)	EXAM 1		
7	2/18(M)	State and Foreign Policy	T. Chapter 4 (-144p)	Sources
	2/20(W)	State and Foreign Policy	T. Chapter 4 (-144p) In class activity	
	2/22(F)	State and Foreign Policy	T. Chapter 4 (-144p)	
8	2/25(M)	International Law, Regional Organizations, and Nonstate Actors	T. Chapter 5	
	2/27(W)	International Law, Regional Organizations, and Nonstate Actors	T. Chapter 5	
	3/1(F)	Global Security, Military Power, and Terrorism 1	T. Chapter 6	
9	3/4(M)	Global Security, Military Power, and Terrorism- Nuclear Proliferation 2	T. Chapter 6 B. Shimko Chapter 11	
	3/6(W)	Global Security, Military Power, and Terrorism- Nuclear Proliferation 3	T. Chapter 6 B. Shimko Chapter 11	
	3/8(F)	Terrorism	T. Chapter 6	Argument list
10	3/11(M)	NO CLASS (SPRING BREAK)		
	3/13(W)			
	3/15(F)			
11	3/18(M)	UN PKO Report Film Begin	Guide to UN PKO Mission Report Hotel Rwanda	
	3/20(W)	Film Continued	Hotel Rwanda	
	3/22(F)	Finish Film	In class reflection	Hotel Rwanda Reflection
12	3/25(M)	Human Rights and	T. Chapter 7	

		Human Security		
	3/27(W)	Human Rights and Human Security	T. Chapter 7	Outline
	3/29(F)	Human Rights and Human Security Humanitarian Intervention	T. Chapter 7 B. Shimko Chapter 10	
13	4/1(M)	Exam 2 Review		
	4/3(W)	EXAM2		
	4/5(F)	United Nations 1	Case Study- United Nations	
14	4/8(M)	United Nations 2	Case Study- United Nations UN Peace Keeping Operations	UN PKO Mission Report
	4/10(W)	UNPKO Mission 1	UN Mission Report Presentation (4-5) Extra Credit	
	4/12(F)	UNPKO Mission 2	UN Mission Report Presentation (4-5) Extra Credit	
15	4/15(M)	Trade and Global Inequality 1	T. Chapter 8&9 B. Shimko Ch.7	
	4/17(W)	Trade and Global Inequality 2	T. Chapter 8&9 B. Shimko Ch.7	
	4/19(F)	Trade and Global Inequality 3	T. Chapter 8&9 B. Shimko Ch.7	
16	4/22(M)	Environmental Issues	T. Chapter 10	
	4/24(W)	Environmental Issues	T. Chapter 10	
	4/26(F)	Prep for Final Exam individually		
	4/29(M)	Take- Home FINAL		