

**Political Science 235**  
**International Relations Among Rich and Poor Nations**  
Spring 2019  
(Jan 08- May 04)

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**Instructor:** Eliza Osorio Castro

**Course:** Tuesday and Thursday, 12:00 pm - 1:15 pm, BRNG1245

**Office:** BRNG 2251

**Office Hours:** Wednesday 11:00 am -1:00 pm or by appointment

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**Course Description**

This course is an introduction to the field of International Political Economy (IPE). In this class we will study the concepts, ideas and information associated with the major themes in the global economy from different IPE perspectives. The main focus of the course is the relationship between IPE and the gap between rich and poor nations.

The course is divided into modules, all dealing with different aspects of IPE. The first module reviews the main perspectives that encompass ideas, theories, ideologies, norms, and IPE models that help to understand and explain the global system. The second module offers an overview of the structures of the IPE, such as production and trade, finance system and financial crisis. The third module presents various chapters dealing with problems that cross-national borders and affect the rich and the poor alike. It includes topics on transnational corporations, the illicit economy, food and hunger. Finally, the fourth module includes information on markets and states, developing countries, foreign aid, globalization effects, and the rising powers.

This course will look to answer some tough questions, like what is the source of global inequality, is the international system of trade and finance responsible for the gap between nations, what is the role of global “powers” in shaping how the global system works and in whose favor, and why some countries like China developed so rapidly while others seem to be “trapped” in poverty.

**Course Objectives**

- To introduce students to the basic concepts and ideas of international political economy
- To understand and be able to describe the dominant theories of international politics.
- To hone research, writing and analytical skills to effectively communicate ideas, opinions, and arguments on a variety of IPE topics
- To provide the tools necessary to delve deeper into issues, develop critical thinking skills, and understand many of the critical issues in IPE

**Expectations**

*What I Expect From You:*

- **This class is interactive and applied knowledge, you need to be prepared for class. I will assume that you read your e-text and materials in BB before class.** The information for your readings for every class are in the schedule at the end of the syllabus
- NO CELL PHONE USAGE DURING LECTURES.
- Take your tests when they are scheduled and turn in your essay assignment when it is due.
- Keep up with the readings and lectures by visiting the course website regularly (Blackboard)

to check for the most current schedule, readings, assignment prompts, and course policies regularly as all assignments, exams, and materials are posted there.

- Follow the exam, essay, and discussion guidelines and complete them on time.
- **Emails should contain “POL 235” in the subject heading.**

#### *What to Expect From Me:*

- Organized learning modules
- Clear lesson plans and learning objectives
- Exams, assignments, and essay graded promptly and accurately
- Response to questions and issues that arise within 24 hours during normal week (M-F) and 48 hours during weekends. I will try to be responsive to your emails, but do not expect instantaneous replies to your questions. Usually, I do not respond to emails after 5PM.
- You can get hold of me during my office hours or by appointment.

#### **Attendance Policy**

Students are expected to regularly attend meetings of the course. **But if you miss class keep record of your absences.** If you are not sure, you can send an email asking for the number absences.

- Absences 1 - 5: every student is allowed up to 5 absences without affecting the grade.
- Absences 6 - 8: will result in the student receiving one grade less for the class, even if all the work receives a perfect score (e.g. if all work is A, you will still get a B for the class)
- **Absences 9+: will result in receiving an F (fail grade) for the class**, irrespective of how well the student performs in all the work during the semester.
- **For an excused absence, you must provide written documentation** as much in advance as possible, but no later than 1 week from missed class **(an email from you is not a justification for an absence)**. For unanticipated or emergency absences when advance notification is not possible, the student should contact the instructor as soon as possible, which is the only one that can excuse a student from a course requirement or responsibility. Any foreseeable schedule conflicts or medical issues should be discussed immediately with the instructor so that appropriate arrangements can be made.

**Students are responsible for obtaining the course materials they missed from a classmate (i.e. notes, activities, etc.), any additional clarification contact me by email or during office hours.**

#### **Textbook**

This course uses a lower cost e-text written and designed by Professor Woods. It is available only on the Skyepack Platform.

To access the e-text, please complete the following steps in a web browser (Firefox, Chrome, or IE 11 are recommended):

- Create an account at [www.skyepack.com](http://www.skyepack.com) USING YOUR @PURDUE.EDU email address. Skyepack will send an email to you to verify your account.
- After creating an account and logging in, locate the Purdue Student Marketplace by either:
  - a) Locate the content for your course. Courses in the Purdue Student Marketplace are organized by course designation (for example, CHM 261 is in the “CHM – Chemistry” category). Hover your mouse over the pack for your course and select “Add to My Collection” from the drop-down menu. Purchase access to your course content using a credit or debit card.

After you complete the purchase, the content will now reside in your pack collection (accessed via the “My Pack Collection” tab on the left sidebar. To open the pack and view the content for your course, hover over the pack icon in your My Pack Collection page and select the “Play” icon button

b) Accessing the Purdue Student Marketplace by selecting “Channel Guide” on the left sidebar, then selecting “Purdue Student Marketplace”. Going directly to the Purdue Student Marketplace: <https://app.skyepack.com/purdue/students>. To open the pack and view the content for your course, hover over the pack icon in your My Pack Collection page and select the “Play” icon button.

### **Detailed instructions in blackboard!**

### **Laptops**

Students may use laptops or tablets for interactive class discussions, when is necessary. It is expected that the laptop be used for course-related purposes only.

### **Course Grading**

There are five requirements for evaluation of your performance in this the course.

- 2 – Exams (50 points)
  - News discussion and participation in activities (14 points)
  - Weekly news analysis and reports (12 points)
  - Essay outline (5 points)
  - 1 – Short analytical essay (including essay outline) (20 points)
- ❖ Bonus essays or bonus quiz (10 points max.)

### **Exams**

There will be two (computer-based) exams. Each exam will consist on multiple choice, short answer, true/false, and fill-in the blank questions. The first exam contains module 1 and 2 and it will provide your midterm grade, and the last contains module 3 and 4 with the second part of the semester.

The exams dates are in the schedule available in BB. **Make sure to be prepare for each exam because once you begin, you will have ONLY one attempt** and once you start, you will have to finish the assessment **(the clock does not stop if you decide to leave the exam and it will auto-submit once the time limit is up).**

### **News discussion**

During class, a random selection of one team will be done and the selected team will manage the topic of the week through a practical case. The team selected will wait until all the teams presented their position, to elaborate their argument agreeing or rejecting objectively the positions taken during the discussion. **Although the presentation is a team effort, I will grade individual work and participation during our dynamic, so I encourage all members of the team to participate.**

### **Participation**

Participation in discussions, simulations, and other activities during class.

### **Week news analysis**

**Every Thursday the students will submit by 5 pm** a selected news and short analysis applying concepts and theories discussed during the week.

The analysis should be written in no more than one page designed to help you think more critically about the assigned readings. Choose a recent news article and discuss the article through the theories of the week.

**Format = Double-spaced and 12 pts. Times New Roman.**

For this assignment, students can use one of the following news sources: CNN, BBC, the New York Times, the Washington Post, the Financial Times, the Guardian, Der Spiegel, or a comparable international paper.

**Cite your sources properly. If this information is missing, you will lose points.**

### **Essay outline**

Students will submit an outline of their essay on **March 21<sup>st</sup>. before midnight**, presenting **your final essay organization in no more than two pages.**

**Format = double-spaced, 12pt Times New Roman.**

This exercise will help you to create a coherent final essay and clarify ideas about your final work in advance. In addition, I will know about your project and help you with your doubts. **Therefore, this is the map that will help your reader to navigate your analytical essay!**

**The outline is part of your essay without considering the required 4-5 pages.** I encouraged you to schedule a meeting in advance to discuss your possible topic.

**This outline must contain at least two references (you can add the last two in your essay)**

### **Short analytical essay**

A final 5-page essay is designed to help students to develop and sharpen writing and analytical skills, using the outline previously submitted in the course.

Remember that every essay has: a) an introduction - which contains the question/hypothesis explored in your essay, b) a body that contains the discussion and analysis of the topic selected, connections between theories, examples, etc., and c) a conclusion.

**Do not forget to include your references (minimum 4 references) and use quotes properly (APA style), provide sources of information in the case of your news articles, etc. Additional information about the requirements for references and quotations are in BB.**

### **Bonus points**

- a) Essays: The topic to be analyzed will be posted on BB, with specific instructions for elaboration and how to approach the topic, please read carefully the instructions. If you fail to develop your essay properly, you will not get the points! Bonus points opportunities have specific due dates. Make sure that you are aware of them. Late bonus points assignments will not be accepted.
- b) Other bonus points opportunity is at end of chapter 3 in the e-text 20 questions that are worth 100 bonus points.

**You can only do two essays for a maximum of 10 points or earn 10 points by doing the bonus point exam at the end of chapter 3.**

### **Grading Scale**

A+ 101 plus	B- 80 – 82	D 64 – 67
A 96 – 100	C+ 77 – 79	D- 60 – 63
A- 91 – 95	C 74 – 76	F 0 – 59
B+ 87 – 90	C- 71 – 73	
B 83 – 86	D+ 68 – 70	

## **Course Policies**

***Late Assignments:*** All assignments must be turned in on time. **Late assignments will not be accepted under any circumstances.**

## **Friendly advice**

- *Keep track of assignment due-dates and post them in a visible place. This is particularly important because once due-dates are passed make-ups will not be allowed under any circumstances.*
- *Students should not hesitate to seek assistance, If something in class is unclear. Assistance is best sought before rather than after assignments and presentations.*

**Student Withdrawal** from class must be done in accordance with the policies and timeline at: <http://www.purdue.edu/usp/current/adddrop.shtml>.

## **Students with Disabilities**

<https://www.purdue.edu/studentssuccess/specialized/drc/faculty/index.html>

## **Academic integrity**

Cheating will be punished with a failing grade in the class and a report to the Dean of Students. (<http://www.purdue.edu/odos/aboutodos/academicintegrity.php> )

Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, Student Regulations] Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]

Students are expected, within the context of the Regulations Governing Student Conduct and other applicable University policies, to act responsibly and ethically by applying the appropriate exception under the Copyright Act to the use of copyrighted works in their activities and studies. The University does not assume legal responsibility for violations of copyright law by students who are not employees of the University.

A Copyrightable Work created by any person subject to this policy primarily to express and preserve scholarship as evidence of academic advancement or academic accomplishment. Such works may include, but are not limited to, scholarly publications, journal articles, research bulletins, monographs, books, plays, poems, musical compositions and other works of artistic imagination, and works of students created in the course of their education, such as exams, projects, theses or dissertations, papers and articles.

## **Attendance**

Students are expected to be present for every meeting of the classes in which they are enrolled. Only the instructor can excuse a student from a course requirement or responsibility. When conflicts or absences can be anticipated, such as for many University sponsored activities and religious observations, the student should inform the instructor of the situation as far in advance as possible...For unanticipated or emergency absences when advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by email, or by contacting the main office that offers the course. When the student is unable to make direct contact

with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, and in cases of bereavement, the student or the student's representative should contact the Office of the Dean of Students.

Although in this distance course there is no attendance requirement, students are expected to keep up to date with all assignments by logging in on a regular basis. To reiterate, late assignments will not be graded. Organize your time appropriately to meet the required deadlines for exams, course activities, and bonus essays.

### **Grief Absence Policy for Students**

Purdue University recognizes that a time of bereavement is very difficult for a student. The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students (GAPS). GAPS Policy: Students will be excused for funeral leave and given the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments in the event of the death of a member of the student's family.

### **Emergencies**

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the instructor via email or phone. You are expected to read your @purdue.edu email on a frequent basis.

### **Nondiscrimination**

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Executive Memorandum No. D-1, which provides specific contractual rights and remedies. Any student who believes they have been discriminated against may visit [www.purdue.edu/report-hate](http://www.purdue.edu/report-hate) to submit a complaint to the Office of Institutional Equity. Information may be reported anonymously.

