

Syllabus: International Political Economy
Rich and Poor Nations
Political Science 235
Professor Woods
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Course Description and Objectives:

IPE is a field of study that intersects with international relationship, comparative politics, policy studies, and economics. In this class you will study the structures, agents, and relations of the global economy from four different IPE perspectives. The main thematic focus of the course is the relationship between IPE and the gap between rich and poor nations. Thus, we begin the course with an overview of the gap. And then we move onto four perspectives that encompass ideas, theories, ideologies, norms, and political economy models that help us understand and explain how the international system works and in whose favor. Throughout the semester we will use the perspectives to explore international trade, the international monetary system, multinationals, foreign direct investment, international migration, as well as the nature and the reasons for the gap between rich and poor nations. This online course will look to answer some tough questions, like what is the source of global inequality, is the international system of trade and finance responsible for the gap between nations, what is the role of global “powers” in shaping how the global system works and in whose favor, and why some countries like South Korea and now China developed so rapidly while others seem to be “trapped” in poverty.

The overarching goal of this course is threefold:

To introduce students to the basic concepts and models of international political economy
To give students the tools to critically analyze IPE-related topics
To use the concepts and tools to understand the structure of the global economy, notably the gap between rich and poor nations

What I Expect From You:

Take advantage of the learning modules and the material within them.
Complete all assignments on time. That is, take your tests when they are scheduled and turn in your essay assignments when they are due
Keep up with the readings and videos

What to Expect From Me:

Well organized learning modules
Clear lessons plans and learning objectives
Exams and essays graded promptly and accurately
Prompt response to questions and issues that arise

What are the marketable skills acquired in an IPE course

By the end of the course students should have obtained:

a good vocabulary of IPE terms and concepts
a good basis to analyze IPE structures
basic understanding of economic models
critical comparative analysis skills
the ability write short analytical essays
enhanced critical thinking skills

Course Organization

This course is organized differently than sitting in a classroom. There are no formal lectures. It is based on the principle of interactive learning. The interactive learning takes place within learning modules. Within these modules, there are structured lesson plans and specified learning objectives. As you progress in the modules, you will be given an opportunity to assess what you have learned and how well you have grasped the material. Learning exercises follow each learning objective in each module. At the end of each learning module, there is a lessons learned, points earned assessment. The same questions you answer in the learning exercises are generally the same ones on the lessons learned, points earned assessment at the end of each module. In addition to the lessons learned, points earned assessments, you will have to write a final analytical essay utilizing some of the key concepts and theories you have learned throughout the semester.

Textbook

This course uses a lower cost extext written and designed by Professor Woods. It is available only on the Skyepack Platform.

To access the etext, please complete the following steps in a web browser (Firefox, Chrome, or IE 11 are recommended):

1. Create an account at www.skyepack.com **USING YOUR @PURDUE.EDU email address**. Skyepack will send an email to you to verify your account.
2. After creating an account and logging in, locate the Purdue Student Marketplace by either:Locate the content for your course. Courses in the Purdue Student Marketplace are organized by course designation (for example, CHM 261 is in the “CHM – Chemistry” category). Hover your mouse over the pack for your course, and select “Add to My Collection” from the drop-down menu.Purchase access to your course content using a credit or debit card.After you complete the purchase, the content will now reside in your pack collection (accessed via the “My Pack Collection” tab on the left sidebar.To open the pack and view the content for your course, hover over the pack icon in your My Pack Collection page and select the “Play” icon button

3. Accessing the Purdue Student Marketplace by selecting "Channel Guide" on the left sidebar, then selecting "Purdue Student Marketplace".
4. Going directly to the Purdue Student Marketplace: <https://app.skyepack.com/purdue/students>
5. To open the pack and view the content for your course, hover over the pack icon in your My Pack Collection page and select the "Play" icon button.

Course Requirements

There are seven Lessons learned, points earned assessment **exams; they will constitute 90** percent out of 100 of your total grade.

Purdue requires a midterm assessment for 100 and 200 level courses. Thus, the first two Lessons learned, points earned assessments that have not already been submitted must be must submitted by **February 18** before 11:30 P.M. These two modules will close at this point and will not be reopened under any circumstances!

A final essay will consist of 10 points of the grade. **Essay is due April 29 by 11:30 P.M. No Exceptions!**

An alternative to the final essay is a final exam of 100 questions from the seven lessons learned points earned exams for a total of 10 points. The exam will auto submit after 120 minutes. **It is due on April 29 by 11:30 P.M. No Exceptions!**

University Policies

Students with Disabilities

<https://www.purdue.edu/studentssuccess/specialized/drc/faculty/index.html>

Academic integrity

Cheating will be punished with a failing grade in the class and a report to the Dean of Students.

(<http://www.purdue.edu/odos/aboutodos/academicintegrity.php>)

Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, [Student Regulations](#)] Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]

Students are expected, within the context of the Regulations Governing Student Conduct and other applicable University policies, to act responsibly and ethically by applying the appropriate exception under the Copyright Act to the use of copyrighted works in their activities and studies. The University does not assume legal responsibility for violations of copyright law by students who are not employees of the University.

A Copyrightable Work created by any person subject to this policy primarily to express and preserve scholarship as evidence of academic advancement or academic accomplishment. Such works may include, but are not limited to, scholarly publications, journal articles, research bulletins, monographs, books, plays, poems, musical compositions and other works of artistic imagination, and works of students created in the course of their education, such as exams, projects, theses or dissertations, papers and articles.

Attendance

Students are expected to be present for every meeting of the classes in which they are enrolled. Only the instructor can excuse a student from a course requirement or responsibility. When conflicts or absences can be anticipated, such as for many University sponsored activities and religious observations, the student should inform the instructor of the situation as far in advance as possible...For unanticipated or emergency absences when advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by email, or by contacting the main office that offers the course. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, and in cases of bereavement, the student or the student's representative should contact the Office of the Dean of Students.

Although in this distance course there is no attendance requirement, students are expected to keep up to date with all assignments by logging in on a regular basis. To reiterate, late assignments will not be graded. Organize your time appropriately to meet the required deadlines for exams, course activities, and bonus essays.

Grief Absence Policy for Students

Purdue University recognizes that a time of bereavement is very difficult for a student. The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students (GAPS). GAPS Policy: Students will be excused for funeral leave and given the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments in the event of the death of a member of the student's family.

Emergencies

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or

other circumstances beyond the instructor's control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the instructors or TAs via email or phone. You are expected to read your @purdue.edu email on a frequent basis.

Nondiscrimination

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in [Executive Memorandum No. D-1](#), which provides specific contractual rights and remedies. Any student who believes they have been discriminated against may visit www.purdue.edu/report-hate to submit a complaint to the Office of Institutional Equity. Information may be reported anonymously.