PURDUE
UNIVERSITY®

Course Information
Introduction To Entomology Academic Programs - 36240 - AGR 11700 - 001
Introduction To Entomology Academic Programs - 26084 - AGR 11700 - 002

Courses are Online or Online Learner
Course credit hours: 0.5
All course information is posted on Brightspace

Instructor:
Instructor: Professor Jonathan Neal

Office hours: Arranged: Virtual. Send me an email with a range of times you could attend and I will schedule a WEBXsession.

My preferred method of communication is through email. We will try to respond to emails within 24 h. The answer to your question may be in the syllabus or on Brightspace. Please check there first

Phone: 765 49-44594 (You can leave a message on my phone, but it will send me an email translation. Use email for a more prompt response)

email: jneal@purdue.edu

Course Description
Credit Hours: 0.50. An introduction to the academic programs offered in the Department of Entomology. Topics include, but are not limited to undergraduate plans of study, courses, experiential programs, internships, student organizations, career opportunities, academic policies, scholarships, and student services.

Learning Resources, Technology & Texts
Your course Brightspace page contains this syllabus, and all materials you need. Please review your page when it becomes available at the start of semester (August 24). It is strongly suggested that you explore and become familiar not only with the site navigation, but with content and resources available for this course. See the Help tab for resources.

Learning Outcomes

Students will understand academic program options, academic rules and regulations, academic student services, scholarship offerings, career opportunities and services. Students will develop goals for their academic career.

Assessment

This is an experiential class. Due to COVID, field trips in person are not possible. These will be replaced by virtual field trips. Virtual field trips and reflections are required. Submit assignments in a timely manner. Late assignments lose 5%. Last day for assignment submissions will be Sunday, October 11.
Assessment will be based on submission of quality assignments. An assignment that receives a top score will be accurate, complete, clearly written and well organized. You will submit assignments to Brightspace.

The grading scale is as follows:
90% A; 80 % B; 70% C; 60% D;
The following are worth 10 points each
Biodiversity Reflection
Virtual Field Research Trip Reflection
Virtual Petting Zoo Trip Reflection
Resume Draft
Resume Update
Career Fair Written, Oral
Mentor Meeting and Reflection
Attendance

TOTAL = 80 points

Grades are based on Percentage of Total Points:
A=90-100 %
B=80-89
C=70-89
D= 60-69
F= <60%

Schedule of required work:

A half credit class typically meets for 1 h per week for 8 weeks. This class is scheduled in 2 h blocks to allow for in-person field trips. In a typical semester, the class meets for only 5 of the 8 scheduled periods. In Fall 2020, I will host a virtual session from 3:30 to 4 pm each week with the exception of Week 2. An on campus biodiversity field trip will be scheduled during class on September 2 (weather permitting) or arranged at another time in week 2 if weather is unsuitable. Check Brightspace and you emails for announcements. In addition to the virtual sessions, you will be attending virtual field trips and other activities that are asynchronous.

Schedule of Topics

August 26	Introductions Q&A 330- 4 p
September 2	On campus biodiversity field trip 330-5 p
September 9	Office hours 3:30 -4 p
September 16	Office hours 3:30 -4 p
September 23	Office hours 3:30 -4 p
September 30	Office hours 3:30 -4 p Schedule meeting with faculty mentor
October 6	Attend the virtual career fair (a Tuesday)
October 7	Office hours 3:30 -5 p Oral Report on Career Fair
October 14	Office hours 3:30 -4 p

Asynchornous: Field Research Trip and Bug Zoo exploration

Attendance Policy

A good online learning experience requires you to be engaged. Check in to office ours if you can. You can discuss your assignments with your class mates if you wish, but all submissions must be your own writing.

Academic Integrity

All submitted work other than team submissions must be your own. You can discuss your assignments with your class mates if you wish, but all submissions must be your own writing. Copying answers will result in a grade of zero on the assignment.

Purdue's Honor Pledge: "As a boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - we are Purdue"

> Academic integrity is one of the highest values that Purdue University holds. Individuals are encouraged to alert university officials to potential breaches of this value by either emailing integrity@purdue.edu or by calling 765-494-8778. While information may be submitted anonymously, the more information that is submitted provides the greatest opportunity for the university to investigate the concern. More details are available on our course Brightspace table of contents, under University Policies.

Nondiscrimination Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Link to Purdue's nondiscrimination policy statement

.

Students with Disabilities

Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. Students with disabilities should contact The Disability Resource Center. Should you have a change in health status, the best policy is to contact the DRC who will then confidentially notify your academic advisors and instructors.

drc@purdue.edu

Or by phone: 765-494-1247.

Emergency Preparation

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the instructors or TAs via email or phone.

You are expected to read your @purdue.edu email on a frequent basis.

Mental Health Statement

If you find yourself beginning to feel some stress, anxiety and/or feeling slightly overwhelmed, try WellTrack. Sign in and find information and tools at your fingertips, available to you at any time. If you need support and information about options and resources. please see the Office of the Dean of Students during drop-in hours (M-F, 8 am- 5 pm).

If you're struggling and need mental health services, Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact Counseling and Psychological Services (CAPS) at 765-494-6995 during and after hours, on weekends and holidays, or by going to the CAPS office of the second floor of the Purdue University Student Health Center (PUSH) during business hours.

Online Etiquette

Part of your career development is learning how to work remotely. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea, but you are not to attack an individual. Our differences, some of which are outlined in the University's nondiscrimination statement below, will add richness to this learning experience. Please consider that sarcasm and humor can be misconstrued in online

interactions and generate unintended disruptions. Working as a community of learners, we can build a polite and respectful course ambience.

Points to Consider:

- ⭐ Do not dominate any discussion. Give other students the opportunity to join in the discussion.
- ⭐ Do not use offensive language. Present ideas appropriately.
- ⭐ Be cautious in using Internet language. For example, do not capitalize all letters since this suggests SHOUTING!!!.
- ⭐ Avoid using vernacular and/or slang language. This could possibly lead to misinterpretation.
- ⭐ Keep an "open-mind" and be willing to express even your minority opinion.
- ⭐ Think and edit before you push the "Send" button.
- ⭐ Do not hesitate to ask for feedback.
- ⭐ Nothing online ever disappears entirely.

Violent Behavior

Purdue University is committed to providing a safe and secure campus environment for members of the university community. Purdue strives to create an educational environment for students and a work environment for employees that promote educational and career goals. Violent Behavior impedes such goals. Therefore, Violent Behavior is prohibited in or on any University Facility or while participating in any university activity.

Diversity and Inclusion Statement

In our discussions, structured and unstructured, we will explore a variety of challenging issues, which can help us enhance our understanding of different experiences and perspectives. This can be challenging, but in overcoming these challenges we find the greatest rewards. While we will design guidelines as a group, everyone should remember the following points:

We are all in the process of learning about others and their experiences. Please speak with me, anonymously if needed, if something has made you uncomfortable.

Intention and impact are not always aligned, and we should respect the impact something may have on someone even if it was not the speaker's intention.

We all come to the class with a variety of experiences and a range of expertise, we should respect these in others while critically examining them in ourselves.

During the last two weeks of the course, you will be provided with an opportunity to evaluate this course and your instructor. Purdue uses an online course evaluation system. You will receive an official email from evaluation administrators with a link to the online evaluation site. You will have up to two weeks to complete this evaluation. Your participation is an integral part of this course, and your feedback is vital to improving education at Purdue University. I strongly urge you to participate in the evaluation system.

Disclaimer

This syllabus is subject to change due to unforeseen events. All changes will be announced through email and Brightspace.