

## AD 255 Art Appreciation

CRN:10272

Location: WALC 1132

Time: T/R 3:00 - 4:15, Fall 2021

Instruction Modality: Face-to Face, Sync-online as needed

Instructor: Sara Poer

Office Hours: By appointment

Email: [spoer@purdue.edu](mailto:spoer@purdue.edu)

### Course Description:

Credit Hours: 3.00. Understanding and appreciation of the problems overcome by mankind in the origins and growth of art.

### Learning Outcomes:

1. Gain an understanding of the principals and elements of art.
2. Gain an understanding of the different mediums commonly used in art.
3. Apply these concepts to deepen your understanding of the history of art and contemporary practice.

### Required Texts:

[Gateways to Art by Debora J. DeWitte, Ralph M Larmann, and M. Kathryn Sheilds](#)

### Brightspace:

All course materials will be available via Brightspace, and announcements/reminders will be posted there as well. We will also turn in all quizzes, tests, & writings via Brightspace as well. Turn on notifications so you don't miss announcements, deadlines, and grades.

I am working on connecting the textbook site to Brightspace so everything (study guides, videos, and extra information) will be there automatically.

### E-mail:

Weekdays I will check my email between the hours of 9am-5pm. Emails might be answered Saturday or Sunday, but I can't guarantee this. When you send an email please make the course number the subject, so for this course it is AD255.

I have anywhere from 15-60+ students a semester depending on the courses I teach. If I miss an email, please re-send it.

### Course Work and Grade Distribution:

I don't give grades. You earn them. Grades are outlined below. I will accept late assignments during COVID times, but you need to keep up in class with the current work. Catch-up on late work outside of class.

### Sick/Quarantined:

If at any point you become ill and unable to work, please contact me. We can push deadlines, etc. to accommodate your circumstances.

If you have any symptoms do not come to class. I'm serious. I'm not taking attendance. I want you to be responsible.

Symptoms include but are not limited to: Fever, Runny nose, Headache, Fatigue, Cough, Nausea, and Diarrhea.

### PROTECT PURDUE PLAN

Protect Purdue protocols are ever-evolving, and will continue to do so over this year. Please be attentive to all announcements from the university regarding Protect Purdue protocol, and refer to the Protect Purdue Pledge for the most up-to-date information.

Any student who has substantial reason to believe that another person is threatening the safety of others by not complying with Protect Purdue protocols is encouraged to report the behavior to and discuss the next steps with their instructor. Students also have the option of reporting the behavior to the Office of the Student Rights and Responsibilities. See also Purdue University Bill of Student Rights and the Violent Behavior Policy under University Resources in Brightspace.

Eating and Drinking during class time:

- Eating and drinking is prohibited during class or instructional lab sessions. Individuals should leave the classroom/lab to eat or drink.

A face mask must be worn correctly:

- In all hallways, public spaces, common areas and classrooms at all times.
- In shared offices, shops, conference rooms and lab spaces.
- By staff at desks behind Plexiglas shields anytime another person is in the room.
- When traveling in a vehicle with more than one person.

### Projects:

The projects in this course are designed to help you understand the basics of digital photography as well as develop a creative voice.

There are intentionally more points than needed to get an A in my course. The class will be out of 1,000 points but we have 1,050 points available.

This gives you space to take a break if at any point you need it.

Assignment	Points	Percentage
Reading Quizzes	300 (30 pts. each)	30%
In Class Participation	200 (Varying amounts)	20%
Out of Class Assignments	150 (50 pts. each)	15%
Midterm	200	20%
Final	200	20%

#### Letter Grades:

A	93-100	B-	80-82.9	D+	67-69.9
A-	90-92.9	C+	77-79.9	D	63-66.9
B+	87-89.9	C	73-76.9	D-	60-62.9
B	83-86.9	C-	70-72.9	F	0-59

#### Flexibility:

Shit is weird. I will be extremely flexible with you and hopefully you will be with me too. *Communication* is key. I can't be flexible if I don't know what's going on.

Academic Integrity: Plagiarism is reported to the Dean and is grounds for dismissal from the University.

Individuals are encouraged to alert university officials to potential breaches of this value by either emailing [integrity@purdue.edu](mailto:integrity@purdue.edu) or by calling 765-494-8778. While information may be submitted anonymously, the more information that is submitted provides the greatest opportunity for the university to investigate the concern.

Posting class handouts: Notes as well as course materials are considered derivative works of the instructors' materials and are subject to copyright. Therefore, these can't be posted online without my express written permission.

#### Artwork/Work documentation:

The instructor reserves the right to photograph your artwork/projects for documentation, marketing, social media, and assessment purposes for the benefit of Purdue University. Student work may also be used on the instructor's website or featured in future classes as a student project example.

#### Nondiscrimination Policy:

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. Purdue's nondiscrimination policy can be found at [http://www.purdue.edu/purdue/ea\\_eou\\_statement.html](http://www.purdue.edu/purdue/ea_eou_statement.html).

#### DRC:

Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: [drc@purdue.edu](mailto:drc@purdue.edu) or by phone: 765-494-1247.

Please turn in your letter from the DRC as soon as possible so I can provide the best learning environment for you.

#### OIE:

Purdue's Office of Institutional Equity is the department responsible for upholding the Universities commitment to Title IX. If you need to report an incident you can contact them on their [website](#).

### CAPS:

If you're struggling and need mental health services: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact Counseling and Psychological Services (CAPS) at (765)494-6995 and <http://www.purdue.edu/caps/> during and after hours, on weekends and holidays, or by going to the CAPS office of the second floor of the Purdue University Student Health Center (PUSH) during business hours.

### Basic Needs Security:

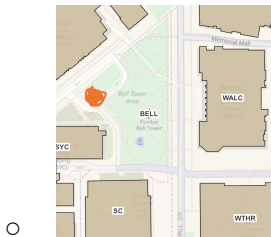
Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. There is no appointment needed and Student Support Services is available to serve students 8 a.m.-5 p.m. Monday through Friday. Considering the significant disruptions caused by the current global crisis as it related to COVID-19, students may submit requests for emergency assistance from the Critical Needs Fund

## EMERGENCY RESPONSE PROCEDURES

Review the Building Emergency Plan PAO – DAP

[https://www.purdue.edu/ehps/emergency\\_preparedness/bep/WALC-bep.html](https://www.purdue.edu/ehps/emergency_preparedness/bep/WALC-bep.html)

- evacuation routes, exit points, and emergency assembly area



- when and how to evacuate the building
- shelter in place procedures and locations
- additional building specific procedures and requirements

## Schedule

This is obviously subject to change.

DATE	IN CLASS	DUE
8/ 24	Syllabi + Intro	
8/26	1.1	
8/31	1.2	Reading Quiz
9/2	1.3	
9/7	1.4	Reading Quiz
9/9	1.5	
9/14	1.6	Reading Quiz
9/16	Out of Class Assignment	Out of Class Assignment
9/21	1.7	
9/23	1.8	Reading Quiz
9/28	1.9	
9/30	1.10	
10/5	2.1	
10/7	Midterm	
10/12	October Break - No Class	
10/14	Out of Class Assignment	Out of Class Assignment
10/19	2.2	Reading Quiz
10/21	2.3	
10/21	2.4	Reading Quiz
10/26	2.4	
10/28	2.5	
11/2	2.6	Reading Quiz

11/4	2.7	
11/9	2.8	
11/11	2.9 + 2.10	Reading Quiz
11/16	3.1 + 3.2	
11/18	3.3 + 3.4	Reading Quiz
11/23	Out of Class Assignment	Out of Class Assignment
11/25	Thanksgiving Break	
11/30	3.5 + 3.6	
12/2	3.7 + 3.8	Reading Quiz
12/7	3.9 + 3.10	
12/9	Final	