



EDPS 10500 – ACADEMIC & CAREER PLANNING

SUMMER 2023

Instructor: (add your pronouns here too)

Office Location & Office Hours:

Email:

Phone:

Our class meets 12:00 – 1:30 pm, every day, Monday through Friday from July 10 – August 11.

COURSE DESCRIPTION

EDPS 10500 is a three-credit hour course designed to help you explore and find out about yourself and your options regarding majors and careers. This is not a class for passive learning. Through your active involvement in this class, by the end of the semester you will have made progress towards choosing an academic major and/or establishing tentative career goals. This class will give you the tools needed to make an informed decision, but no one else can (or should) make important life decisions for you.

Student Learning Outcomes for EDPS 10500

1. Describe and explain multiple facets of your identity.
2. Identify and analyze potential academic majors.
3. Identify and analyze potential careers.
4. Evaluate potential majors and careers in relation to yourself.

COURSE REQUIREMENTS

Course Pack

There is no traditional textbook for EDPS; instead, we require you to purchase a course pack of materials, which includes the inventory instruments. This “course pack” can be purchased at **University Bookstore** in the village (360 W. State Street, or the corner of State and Grant Streets). **You should bring the course pack to class every day.** The course pack must be purchased by **Tuesday, July 11th (Class 2).**

Brightspace LMS

Grades, assignments, and other materials associated with this course are located on **Brightspace**, which may be found at purdue.brightspace.com. You can also use the link located on Purdue’s homepage. Use your BoilerKey for access. If assistance is required for Brightspace to work on your own personal computer, call or visit the ITaP Customer Service Center located in the HSSE Library,

main floor of Stewart Center (494-4000). You are responsible for obtaining materials delivered through Brightspace. If your own personal computer does not work to obtain required materials, you must find one that does work, which may require using a university computer lab.

Exploration Activities & GS 119 Presentations

This course provides opportunities to learn about many of the majors available at Purdue, the world of work, and experiences happening at Purdue. **Completion of two outside-the-classroom activities, called Exploration Activities, is required. Completion of viewing two GS 119 Presentations is also required.** The available options and their requirements can be found on Brightspace. You may choose any combination of the activities that you like to complete both requirements, and you are welcome to complete more than two if you wish.

UNIVERSITY & COURSE POLICIES

Class Attendance and Participation

Participation is essential to your success in this class, because in-class activities are designed to help you achieve the student learning outcomes. Therefore, class attendance and participation are expected. The course involves some lecturing but relies heavily on reflection, small group interaction, and in-class discussion. **You should be a willing participant in the small group activities and apply yourself fully to course assignments to make optimal progress in meeting learning outcomes.**

The magic formula for success in EDPS 105 is: **Attend + Complete + Participate**. You can earn 15 points total for each class if you are present in class, you complete any work during class, and you actively participate in whatever is happening that day. See the chart below for the breakdown of how to earn points. Deductions in points will occur according to the instructor's discretion.

Attend	Complete	Participate
0 - 5 points	0 - 5 points	0 - 5 points
You show up to the physical classroom on time and remain for the entire period	You complete any course work and/or reflection during class	You readily participate in classroom activities and discussion

Only University-sanctioned absences are excused (grief absences, military leave, medical leave, jury duty, and parenting leave). **You are responsible for contacting the Office of the Dean of Students in these situations so proper documentation (and verification) is sent to the instructor.** In some cases, athletic or other official university commitments are also excused. If you know you will be absent for any reason, please let your instructor know in advance. To allow for occasional unexpected events, students can drop their lowest attendance and participation grade (just one) with no penalty.

Academic Integrity

Purdue prohibits cheating and plagiarism of any kind. Students in EDPS 10500 are expected to work independently to complete class work and assignments. There may be times when students are

allowed to work together, which the instructor will communicate. If an instructor finds that a student is guilty of academic dishonesty, the instructor can resolve the matter through punitive grading (a zero grade for that particular assignment). In addition, in ALL cases of academic integrity violations, instructors are required to refer the case to the Office of Student Rights and Responsibilities for review at the university level. Possible penalties include a warning, probation, suspension, or expulsion from Purdue.

Students are encouraged to report issues of academic integrity they observe, through visiting the Office of the Dean of Students (SCHL 207), calling 765-494-8778, or emailing integrity@purdue.edu.

Purdue Student Honor Pledge and Honors Code

As a Boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together – We are Purdue.

Educational Studies Department Policy Statement

Because this course considers a wide variety of theories, conceptual constructs, and explanations related to human development, you will very likely encounter positions and perspectives with which you do not necessarily agree, and which may run counter to your views of the world. It is important that you understand a broad variety of different explanations of how humans develop, interact, and make important decisions in their lives; but the adoption of any one position or explanation is not the purpose of this course.

COURSE GRADING

Assignments

All assignments for this course will be submitted electronically through Brightspace (unless otherwise instructed) and are due on the date indicated before the start of class. **Late assignments will be accepted no later than 24 hours after they were due, and the maximum number of points available for the late assignment will be reduced by 20%.** To prevent issues when uploading to Brightspace from a Mac or a PC, all documents must be submitted as a Portable Document Format (PDF or .pdf) file.

Points Available

There are a total of **900** possible points. Final grades will be assigned based on the following point totals (with a breakdown chart below):

A+ = 873 – 900 points	B- = 720 – 746 points	D = 567 – 602 points
A = 837 – 872 points	C+ = 693 – 719 points	D- = 540 – 566 points
A- = 810 – 836 points	C = 657 – 692 points	F = 539 points and below
B+ = 783 – 809 points	C- = 630 – 656 points	
B = 747 – 782 points	D+ = 603 – 629 points	

Category	Individual	Total	Category	Individual	Total
Attend + Complete + Participate	15 points each day	360	Career Interview & Reflection Paper	50 points each	100
2 Exploration Activities	50 points each	100	2 Surveys	10 points each	20
2 GS 119 Presentations	50 points each	100	5 Assignments & Instructor Choice	Typically 25, 35, or 50 points	220

Most assignments are already listed in the semester outline near the end of this syllabus, but the instructor may create additional assignments throughout the semester. The official record of course requirements will be reflected on Brightspace, so check it daily for any updates. To understand what is expected of you for each assignment, please refer to the grading rubric (a table that details the requirements of each assignment and the criteria for success) attached to each assignment.

NOTE: More information about university policies and course requirements, including the Purdue Emergency Procedures statement, is located on Brightspace in the *START HERE!* section for our course. Read them carefully and familiarize yourself with their contents.

SEMESTER OUTLINE

In the event of a major campus or global emergency, due dates or course requirements are subject to change. Any changes will be announced in class and updated on the calendar in Brightspace. The deadline for all assignments is 11:59 pm on each date shown below (usually Wednesdays & Sundays).

Class	Date	Class Topic	Assignments
1	7/10	Course Overview Community Building	
2	7/11	Reflective Writing Self-Directed Search – Part 1	
3	7/12	Self-Directed Search – Part 2 Self-Directed Search – Part 3	Past vs. Future Reflection
4	7/13	PU Degree Information – Part 1	
5	7/14	PU Degree Information – Part 2	
Sunday	7/16		Plan of Study Worksheet
6	7/17	Strengths & Academics	
7	7/18	Myers-Briggs Type Indicator – Part 1 Myers-Briggs Type Indicator – Part 2	
8	7/19	Instructor Choice #1	GS 119 Presentation #1
9	7/20	Your Values	
10	7/21	Family Influence	
Sunday	7/23		Marketing Your Major Project
11	7/24	Majors Review	
12	7/25	Strong Interest Inventory – Part 1	
13	7/26	Strong Interest Inventory – Part 2	GS 119 Presentation #2
14	7/27	Career Information – Part 1	

15	7/28	Career Information – Part 2	
Sunday	7/30		Exploration Activity #1
16	7/31	Strengths & Career Planning	
17	8/1	World of Work Today	
18	8/2	Tell Us About Yourself	Career Interview
19	8/3	Instructor Choice #2	
20	8/4	Career Stories	
Sunday	8/6		Exploration Activity #2
21	8/7	Interview Roundtable	
22	8/8	In-class Work Day	
23	8/9	Interview Introduction Presentations	Interview Introduction Presentation
24	8/10	Your Future Reflect & Celebrate	Course Evaluation & LO Survey
25	8/11	Virtual Office Hours	Final Reflection Paper

Revised: 5/23/23