

INTRODUCTION TO HUMAN SEXUALITY PSYCHOLOGY 24400

Fall Semester, 2021
Syllabus

GENERAL COURSE INFORMATION

- Professor:** Dr. Janice R. Kelly
PSYC, Rm. 2164
E-mail: kellyjr@purdue.edu
- Office Hours:** Because this is an online class, I will not be holding physical office hours. **Email is the best way to get a hold of me.** I check my email at least twice a day M-F between the hours of 9:00 AM and 5:00 PM.
- Class Schedule:** This class will be entirely online and asynchronous. As such, you will be responsible for keeping pace with the course. You should make a note of all deadlines and prepare to complete all assignments on time. Late work is not accepted.
- Text Book:** Crooks and Baur, *Our Sexuality* (14th edition) – online version (ebook) that includes an access code to Mindtap is required. Click on any Mindtap link in our Brightspace website to access the textbook. **Contact Mindtap customer support IMMEDIATELY if you experience any problems purchasing the access to, and logging into Mindtap, as some of your graded assignments will be administered via Mindtap.** Late assignment will not be accepted, so make sure you have access to Mindtap BEFORE ANY DUE DATES!
- Required Software:** Students must have reliable internet access to complete this course. In addition, your computer must have Microsoft Word, a PDF reader, and the ability to play audio files. Chrome is the preferred browser for material in this course.
- Class Website:** <http://purdue.brightspace.com/>

All important announcements and class information will be posted into the PSY 24400 Brightspace website.

Purdue's Honor Pledge

"As a boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - we are Purdue."

<https://www.purdue.edu/provost/teachinglearning/honor-pledge.html>

COURSE OBJECTIVES

This is an introductory course on Human Sexuality that reviews basic anatomy, sexual function and response, and challenges and disorders of sexual function. This course is designed to familiarize you with the biological, psychological, cultural, and behavioral aspects of human sexuality. The overall theme of the course focuses on responsible sexual behaviors and attitudes. Special topics may include types of love, relationships, attraction, sexual dysfunctions and disorders, sexual abuse, pornography, sexual exploitation and harassment, society's current attitudes about sex, and sexually transmitted infections.

After successfully completing this course, you should understand:

- Basic anatomical names and functions of reproductive organs
- Gender identity
- The sexual response cycle
- Relationships and sexual communication
- Contraception
- Solitary and shared sexual behaviors
- Sexual orientation
- Sexually transmitted infections and their treatments
- Sexual disorders and difficulties for males and females and their treatment
- Sexual victimization

COURSE PLAN

Through lectures, readings, videos, and assignments, this course will give you a basic understanding of a wide array of topics pertaining to human sexuality. This is a survey course, so we will be covering a lot of ground – everything from prenatal sex differentiation to relationships to sexual dysfunctions. However, every effort will be made to present the relevance and applicability of the course topics to your own lives.

By the end of the semester, you should have a greater understanding of your own and others sexual functioning and practices. You should gain information that will help you improve your own communication about sexuality and to better understand relationships concepts such as gender identity and sexual orientation. In addition, you should acquire a better understanding of the impact of sexuality on our behavior and personality.

COURSE SETUP

This course is divided into 4 learning modules – approximately one learning module every four weeks. Each module consists of 4-5 chapters. Through Mindtap you will be provided with the readings, practice tasks (optional), and **a mandatory end of each chapter test**. On Brightspace, you will find lecture slides, accompanying audio mini-lectures, and other supplemental materials including some mandatory videos. The mini-lectures, which are recordings from my live lectures, emphasize what I feel are the important sections of each chapter as well as introduce material that is not covered in the book. The lecture slides, mini-lectures, and the textbook cover similar topics, but do not overlap perfectly. Consequently, you should review all the material that is provided, as all are fair game for exams. **Each module will end with an exam covering all chapters in the module.**

Accessing Module Content:

Modules will be released based on the schedule provided. They will be located on Brightspace under the “Course Content” tab on the top of the screen. Once you access the course content page you will see a list of available modules.

You simply need to click on the module to access its content. In order to play the audio files along with the lecture slides, you will need to scroll down from lecture notes when you see the mini-lecture icon and then click on the relevant audio file. You can then follow along with the lecture, just like you are listening to a live lecture.

GRADES

Course grades will be based on the highest three of your four Module exam scores (100 points each for a possible total of 300 points) and the sum of your end of chapter Mindtap test (17 tests of 6 points each for a possible total of 102 points). The tests and the exams will consist of multiple-choice questions.

Mindtap Tests: By purchasing the ebook, you will also receive the Mindtap resource, through which you can access optional activities associated with each chapter and also the mandatory end of chapter tests. Test results are linked to my Brightspace gradebook. **Please access the end of chapter tests through the Brightspace link, rather than through Cengage, in order to make sure that your grade links to my gradebook.** From previous experience, I have found that both the optional assignments and the end of chapter tests improve your understanding of course material and thus your grade. It gives you constant feedback as to your progress through the chapters.

Again, only the end of chapter test from each chapter will count toward your grade in this course. You can earn up to 6 points for each test that you complete. Because research shows that recalling information helps you to learn that information, **you can take the end of chapter tests as many times as you would like by the due date.** The idea is that you would want to keep taking the quiz until you completely master the material, although you can stop at any time if you are satisfied with your test grade. Not only does repeated test taking help you learn the material, but it will also help you earn a higher grade in the course, because there is no reason to stop until you earn all 6 points!

We will cover 17 chapters in this course. Therefore, if you complete all 17 end of chapter tests, you will receive up to 102 points ($17 \times 6 = 102$). Thus, your test sum is equal to slightly more than an exam grade. As with everything else, late submissions are not accepted.

Module Exams: To assess your understanding of course material, there will be four **non-cumulative** Module Exams. Only the material covered in a particular Module will be featured on an exam. The exams will cover all lecture slides, mini-lectures, assigned readings, and films for a given course section. Exams will consist of multiple choice questions for a total of 100 points. Only your top 3 exam grades will count toward your final grade.

The exams will be available for two full days (48 hours). Please see the release schedule for the exact exam windows. Exams will not be visible on Brightspace until the release date for the exam. You can choose the exact time within this 48 hour window in which you would like to take the exam. Again, remember that no late work will be accepted. **Any instance of cheating on an exam (or any other course assignment) will result in a grade of zero and a report to the Office of the Dean of Students.**

Late Policy: As is probably clear by now, **LATE TESTS AND EXAMS WILL NOT BE ACCEPTED.** Please make every effort to complete test and exams by their deadlines, as you will not be able to access exams after their deadlines have passed.

Course Grades: The total number of points you earn on exams and on test will determine your grade in this class. There are a total of 402 points. Three-quarters of your course grade comes from exams (3 of the 4 Module exams each worth 100 points). One-quarter of your grade comes from end of chapter tests (17 tests each worth 6). Grades will be assigned based on the following distribution based on a total of 402 points.

A+	=	97-100%	(390-402 points)
A	=	94-96%	(378-389 points)
A-	=	90-93%	(362-377 points)
B+	=	87-89%	(350-361 points)
B	=	84-86%	(338-349 points)
B-	=	80-83%	(322-337 points)
C+	=	77-79%	(310-321 points)
C	=	74-76%	(300-309 points)
C-	=	70-73%	(281-299 points)
D+	=	67-69%	(270-280 points)
D	=	64-66%	(258-269 points)
D-	=	60-63%	(241-257 points)
F	=	0-59%	(0-240 points)

CAVEAT

This course, like most courses on human sexuality, presents some audio-visual materials that show nudity and explicit sexual activity. We also use explicit sexual, anatomical, and functional language in class. This is an elective course, and you may wish to consider not taking it if you think such materials and language might offend you. If a specific topic is especially bothersome or traumatic for you, please let me know so other arrangements can be made. Nevertheless, you are responsible for the materials presented in all lectures. If, because of your history, you are aware that a topic discussed in recitation will cause you distress, please let me know. Help in the form of professional counseling is available from the Counseling and Psychological Services (CAPS) at PSYCH (494-6995) and PUSH (494-1707). Alternatively, you may wish to contact the Crisis Center in Lafayette (742-0244).

REQUIRED SYLLABUS INFORMATION

**CLASSROOM GUIDENCE REGARDING
PROTECT PURDUE**

As Protect Purdue protocols continue to evolve, please refer to Purdue's Protect Purdue website and pledge for information. Any student who has substantial reason to believe that another person is threatening the safety of others by not complying with Protect Purdue protocols is encouraged to report the behavior to and discuss the next steps with their instructor. Students also have the option of reporting the behavior to the [Office of the Student Rights and Responsibilities](#). See also [Purdue University Bill of Student Rights](#) and the Violent Behavior Policy under University Resources in Brightspace.

ACADEMIC INTEGRITY

Academic misconduct of any kind will not be tolerated in any course offered by the Department of Psychological Sciences. Information on Purdue's policies with regard to academic misconduct can be found at <http://www.purdue.edu/ODOS/osrr/integrity.htm>.

To provide you with an unambiguous definition of academic misconduct, the following text has been excerpted from "Academic Integrity: A Guide for Students", written by Stephen Akers, Ph.D., Executive Associate Dean of Students (1995, Revised 1999, 2003), and published by the Office of the Dean of Students in cooperation with Purdue Student Government, Schleman Hall of Student Services, Room 207, 475 Stadium Mall Drive West Lafayette, IN 47907-2050.

"Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, [University Regulations](#)] Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]

More specifically, the following are a few examples of academic dishonesty which have been discovered at Purdue University.

- substituting on an exam for another student
- substituting in a course for another student
- paying someone else to write a paper and submitting it as one's own work
- giving or receiving answers by use of signals during an exam
- copying with or without the other person's knowledge during an exam
- doing class assignments for someone else
- plagiarizing published material, class assignments, or lab reports
- turning in a paper that has been purchased from a commercial research firm or obtained from the internet
- padding items of a bibliography
- obtaining an unauthorized copy of a test in advance of its scheduled administration

- using unauthorized notes during an exam
- collaborating with other students on assignments when it is not allowed
- obtaining a test from the exam site, completing and submitting it later
- altering answers on a scored test and submitting it for a regrade
- accessing and altering grade records
- stealing class assignments from other students and submitting them as one's own
- fabricating data
- destroying or stealing the work of other students

Plagiarism is a special kind of academic dishonesty in which one person steals another person's ideas or words and falsely presents them as the plagiarist's own product. This is most likely to occur in the following ways:

- using the exact language of someone else without the use of quotation marks and without giving proper credit to the author
- presenting the sequence of ideas or arranging the material of someone else even though such is expressed in one's own words, without giving appropriate acknowledgment
- submitting a document written by someone else but representing it as one's own"

NONDISCRIMINATION STATEMENT

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. A hyperlink to Purdue's full Nondiscrimination Policy Statement is included in our course Brightspace under University Policies.

ACCESSIBILITY

Purdue University is committed to making learning experiences accessible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247.

EMERGENCY PREPAREDNESS

Although this is an online class, it never hurts to go through this information. In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. To get information about changes in this course consult the class Brightspace website or e-mail or the instructor.

EMERGENCY NOTIFICATION PROCEDURES are based on a simple concept – if you hear a fire alarm inside, proceed outside. If you hear a siren outside, proceed inside.

- **Indoor Fire Alarms** mean to stop class or research and immediately **evacuate** the building.
 - Proceed to your Emergency Assembly Area away from building doors. **Remain outside** until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.
- **All Hazards Outdoor Emergency Warning Sirens** mean to immediately seek shelter (**Shelter in Place**) in a safe location within the closest building.
 - “Shelter in place” means seeking immediate shelter inside a building or University residence. This course of action may need to be taken during a tornado, a civil disturbance including a shooting or release of hazardous materials in the outside air. Once safely inside, find out more details about the emergency*. **Remain in place** until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.

**In both cases, you should seek additional clarifying information by all means possible...Purdue Home page, email alert, TV, radio, etc...review the Purdue Emergency Warning Notification System multi-communication layers at http://www.purdue.edu/emergency_preparedness/warning_system.htm*

EMERGENCY RESPONSE PROCEDURES

- Review the **Emergency Procedures Guidelines** https://www.purdue.edu/emergency_preparedness/flipchart/index.html
- Review the **Building Emergency Plan** (available from the building deputy) for:
 - evacuation routes, exit points, and emergency assembly area
 - when and how to evacuate the building.

- shelter in place procedures and locations
- additional building specific procedures and requirements.

EMERGENCY PREPAREDNESS AWARENESS VIDEOS

"Shots Fired on Campus: When Lightning Strikes," is a 20-minute active shooter awareness video that illustrates what to look for and how to prepare and react to this type of incident. See: <http://www.purdue.edu/securePurdue/news/2010/emergency-preparedness-shots-fired-on-campus-video.cfm> (Link is also located on the EP website)

MORE INFORMATION

Reference the Emergency Preparedness web site for additional information:
http://www.purdue.edu/emergency_preparedness

MENTAL HEALTH

If you find yourself beginning to feel some stress, anxiety and/or feeling slightly overwhelmed, try WellTrack, <https://purdue.welltrack.com/>. Sign in and find information and tools at your fingertips, available to you at any time.

If you need support and information about options and resources, please see the Office of the Dean of Students, <http://www.purdue.edu/odos>, for drop-in hours (M-F, 8 am- 5 pm).

If you're struggling and need mental health services: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact **Counseling and Psychological Services (CAPS) at (765)494-6995 and <http://www.purdue.edu/caps/>** during and after hours, on weekends and holidays, or by going to the CAPS office of the second floor of the Purdue University Student Health Center (PUSH) during business hours.

All information on the syllabus is subject to change at the discretion of the instructor.

SCHEDULE OF TOPICS, RELEASE DATES AND DUE DATES

Module 1

Released on Aug. 23

Mindtap chapter tests due by 5pm, Sept. 17

Exam 1 available 5pm Sept. 15 to 5pm Sept. 17

Chapter 1: Perspectives on Sexuality
Chapter 2: Research: Methods and Problems
Chapter 3: Female Sexual Anatomy and Physiology
Chapter 4: Male Sexual Anatomy and Physiology

Module 2

Released on Sept. 17

Mindtap chapter tests due by 5pm, Oct. 15

Exam 2 available 5pm Oct. 13 to 5pm Oct. 15

Chapter 5: Gender Issues
Chapter 6: Sexual Arousal and Response
Chapter 7: Love and Communication in Intimate Relationships
Chapter 8: Sexual Behaviors

Module 3

Released on Oct. 15

Mindtap chapter tests due by 5pm, Nov. 12

Exam 3 available 5pm Nov. 10 to 5pm Nov. 12

Chapter 9: Sexual Orientations
Chapter 10: Contraception
Chapter 12: Sexuality During Childhood and Adolescence
Chapter 13: Sexuality During Adult Years
Chapter 15: Sexually Transmitted Infections

Module 4

Released on Nov. 12

Mindtap chapter tests due by 5pm, Dec. 10

Exam 4 available 5pm Dec. 8 to 5pm Dec. 10

Chapter 14: Sexual Difficulties and Solutions
Chapter 16: Atypical Sexual Behavior
Chapter 17: Sexual Coercion
Chapter 18: Sex for Sale
