CS253 – Data Structures and Algorithms for DS/AI

Course Information

CS25300 – Data Structures and Algorithms for DS/AI
Course credit hours: 3
From August 25, 2025 to December 20, 2025

Course Description

This course offers a comprehensive introduction to key data structures and algorithms within data science and artificial intelligence. Emphasis is placed on crafting efficient implementations, thoroughly understanding and contrasting various data structures and their integration into multiple algorithms. Students will learn to estimate the efficacy of these structures in real-world applications. The course aims to equip students with the skills to choose, create, and critically evaluate data structures for specific problems.

Some of the topics covered are Runtime analysis of algorithms, Primitive data structures, Heaps, Trees, Searching and Sorting, Binary Search Trees, Hashing, Graphs, Tries, and Spatial Data Structures.

Contents

Prerequisites

As stated in the Computer Science Prerequisite Flowchart, the course prerequisite is CS/STAT 242 – Introduction to Data Science. The following are the concepts we assume every student already knows when taking CS 253:

- Basic math: equations, functions, fundamental set concepts, logarithms, summations.
- Fundamental discrete math: counting methods, Boolean expressions, and proof techniques (e.g., direct proofs, contrapositive, contradiction, induction, construction, diagonalization).
- Basic algorithm design and programming (e.g., statements, variables, conditionals, loops, functions, passing function parameters (e.g., value, reference, and pointer), input/output, reading/writing files).
- Static data structures: arrays and matrices.
- Object-Oriented Design.
- Recursion (e.g., structured induction, recurrence relations, recursive algorithms).
- Basic coding and debugging skills.
- Probability theory, conditional probability, mean & standard deviation, Bayes theorem.

Learning outcomes

- Understand approaches to problem-solving and algorithm analysis.
- Understand and analyze various algorithms in terms of space and runtime.
- Understand basic data structures, including their operations, possible implementations, and performance.
- Integrate data structures into algorithms.
- Implement data structures and algorithms to solve specific problems.

Textbooks

- Data Structures and Algorithms in C++, Second Edition. By Michael Goodrich, Roberto Tamassia, and David Mount. John Wiley and Sons Inc.
- Data Structures & Algorithms in Java, Sixth Edition. By Goodrich, Tamassia, and Goldwasser. Wiley
- Data Structures & Algorithms in Python. By Canning, Broder, and Lafore. Pearson
- Introduction to Algorithms, Fourth Edition. By Cormen, Leiserson, Rivest, and Stein. The MIT Press
- Algorithms, Fourth Edition. By Robert Sedgewick and Kevin Wayne. Addison-Wesley.

Course Infrastructure

Synchronous

This is a face-to-face course and relies heavily on synchronous, in-person sessions.

Lecture

Lecture is the starting point of all material in the course. All other parts of the course build upon the material shown here. You are expected to attend lectures barring an emergency. I employ the Socratic method meaning that lectures are interactive, you are expected to answer questions and most of the time we will be introducing material with questions rather than answers.

Office Hours

Office hours are designed for you to bring additional questions on the material and assignments. However, they are not designed for obtaining assignment answers or debugging code. Course staff will help with your conceptual ideas, but **will not actively debug your code.** Instead, will focus on discussing pseudocode to help refine your logical approach. Prepare to explain your pseudocode solutions and engage with questions aimed at refining your approach. You're responsible for translating any guidance into actual code on your own time, ensuring we can assist as many students as possible during these sessions due to limited capacity.

Instructor Office Hours are exclusively for further understanding of material. If you have a personal matter you wish to discuss, send an email to with the title **CS253 1-on-1 meeting**.

Any alteration to Office Hours will be announced on Brightspace and/or Ed. There are no office hours on weekends, breaks, observed days, or finals week.

Practice/Study/Observation

PSOs are integral for reinforcing the material discussed in lectures. These sessions, led by Graduate TAs and assisted by Undergraduate TAs, focus on solving additional problems. All students are expected to attend PSOs. Each session will cover the same material, ensuring consistency. Solutions to the problems are only discussed during PSO times and won't be posted on Brightspace.

The TAs will have review sessions during their respective PSOs before each midterm. Homework and midterm solutions will be discussed exclusively during these times.

Midterms & Final Exam

You will have three midterms and a final exam. Be prepared for short-answer questions or multiple-choice questions. Read each question carefully and respond succinctly (i.e., a long answer does not guarantee full points, but a correct and concisely explained answer does).

Bring your Purdue ID, pens, pencils, sharpener, and eraser for each exam. You can bring three physical letter-sized cheat sheets (printed or handwritten). You can write content on both sides per sheet. Reliance on cheat sheets during exams is discouraged in favor of thorough prior study. Be aware that cheat sheets are subject to inspection to ensure fairness. No electronic or digital devices are permitted (unless stated otherwise); the use of such will result in an automatic zero score and a formal report to the Office of Student Rights and Responsibilities.

Exam	Date	Duration	Topics
Mid1	Friday, September 19, 2025	40 minutes	Runtime Expressions, Recursive Algorithms, Asymptotic Runtime Analysis, Arrays and Linked Lists, Binary Trees, Stacks and Queues
Mid2	Friday, October 17, 2025	40 minutes	Binary Heaps, Sorting, Searching, Probabilistic Data Structures
Mid3	Friday, November 14, 2025	40 minutes	Sparse Data Structures, Graphs
Final	See Registrar	120 minutes	Everything covered in the course

Students with DRC-approved testing accommodations must arrange their midterms with Purdue Testing Services (PTS) to coincide with the announced schedule. We encourage students with DRC accommodations to register the midterms and the final exam promptly with PTS. Keep in mind that we are not responsible for missed deadlines with PTS or long processing times with the DRC. Cheat sheets collected at PTS will be securely retained for review and returned upon request at the end of the exam period.

Missing a midterm without valid justification results in a zero score. An absence must be approved by the Office of the Dean of Students; only then will we discuss a make-up midterm. See Absences for more information. No exceptions will be made outside of this process.

Asynchronous

Assisting the synchronous part of the course is a plethora of asynchronous platforms. Leaning is completed only when you **apply** the concepts yourself. Additionally, announcements and further discussion may be outside scheduled instructional times.

Brightspace

We use Brightspace for the course management system. This is the home of our course and your first stop for any course related question. Familiarizing yourself with the platform is crucial for your success in this course. Explore the site, especially the left-hand course menu containing the course content and student resources. Start by reading the items on the Course Homepage. This page is your central hub, providing links to critical course deadlines, help files and detailed instructions for commencing your studies.

Ed discussion

Ed Discussion is our platform for online Q&A. Here's how to make the most of it:

- Before your first post, familiarize yourself with the Netiquette section.
- Collaboration is encouraged. Answering questions and elaborating on topics enhances everyone's understanding.
- Consider this a chance to hone formal and technical communication skills, reflecting the collaborative spirit of the global computer science and software development community.

Ed is an academic platform for questions and answers and we expect you to communicate appropriately. You must maintain a professional attitude when using it. You can post general questions about the topics, course assessment, programming, debugging, basic Java, or other relevant subjects.

Don't expect immediate responses. Continue exploring your problem through course materials, online resources, or further debugging. You must emulate what professionals do: Seek answers actively, and if you find one, share it on Ed. This will help you and aid your peers who might face similar challenges. Also, do not expect replies during weekends, observed days, and breaks. Remember that TAs are students or researchers with commitments, yet they are willing to assist you with your learning experience. TAs will respond to appropriate posts within 24 working hours (i.e., Monday to Friday, 9:00 AM to 5:00 PM).

Refer to Netiquette for appropriate rules on online communication in the course.

Homework & Gradescope

You will have graded homework assignments throughout the course. Assignments and their deadlines will be posted on Brightspace's Calendar and Gradescope, with submissions due exclusively via Gradescope by 11:59 PM on the **indicated day**. No submissions will be accepted afterward or through other methods.

You must read all questions carefully before you start working on them. Please do your best to understand the context of each question and identify the concepts covered in class that will help you to solve them. Use Ed Discussion, PSOs, and office hours to discuss doubts or guidance. The TAs will provide assistance through the venues indicated in this document, but they need you to do initial work and show some understanding of the topics.

You must provide detailed and correct explanations for every answer (i.e., justify your answer), even if the problem description doesn't say so. A question with a correct answer and a detailed, correct explanation will earn full points.

You must type your work directly on Gradescope using Gradescope's Markdown and Latex formatting. Read Using Markdown for Assignments and Writing Formulas and Equations (LaTeX) for Assignments for typing instructions. Note that Gradescope has its own Markdown and Latex syntaxes, which are not entirely compatible with the standards (i.e., typing Latex on Overleaf and copying/pasting on Gradescope will not work for the most part). When typing in Gradescope, check for Markdown and Latex to render correctly. You can check it by clicking outside the text area after typing; Gradescope will adequately render the text area content if typed correctly. Graders will dismiss any answer that does not render properly in Gradescope regardless of its correctness.

If a question has the option to upload a file, it must be for an image or diagram only. Read the instructions on what the content of such an image or diagram must be. Files with other types of content will be dismissed and graded with a 0. Images and diagrams must be designed using image editors (e.g., MS Paint, Gimp, Inkscape), visual aid software (e.g., PowerPoint, Libre Office), or web tools (e.g., Draw.io, Visual Algo, Data Structures Visualization, csvistool). Hand-drawn images or diagrams (even digitally) will not be graded and are not eligible for regrade requests. Design your images and diagrams in a vertical layout with a clean background. Submissions lacking professional presentation will not be eligible for regrade requests.

For grading purposes, we will only grade your latest submission before the respective deadline.

Projects & Vocareum

You will have graded programming projects throughout the course. Projects and their deadlines will be posted on Brightspace's Calendar and Vocareum, with submissions due exclusively via Vocareum by 11:59 PM on the **indicated day**.

You must read the project descriptions carefully before you start working on them. Please do your best to understand the context of each part and identify the concepts covered in class that will help you to solve it. Use Ed Discussion, PSOs, and office hours to discuss doubts or guidance. The TAs will provide assistance through the venues indicated in this document, but they need you to do initial work and show some understanding of the topics.

Programming projects must be completed in Java or Python (it will be indicated in the project description), adhering to the specific requirements and submission guidelines detailed in each project description. The projects are designed to be completed within the allotted time. Therefore, starting early is crucial. You must submit your source code, including all required and additional files, to Vocareum by the deadline.

Vocareum is for grading, not debugging. It will compile, run, and evaluate your code against provided and additional internal test cases (the latter will remain undisclosed). We will provide some test cases for you to check the efficacy of your code locally in your machine, yet these are not exhaustive. You must anticipate and test additional scenarios independently. Review your approach if your code works locally but not on Vocareum (e.g., correctness, robustness, and performance). Then, check technical code aspects such as access modifiers, including statements, identifier initialization, and file I/O. Debugging and ensuring compliance with the project requirements is your responsibility.

Adherence to the project's technical specifications is critical. Code that works locally but fails on Vocareum likely omits certain scenarios. You must identify and rectify these before final submission. Remember that we disable print statements from submitted source code files before execution. Projects that do not compile receive 0 points. No manual reviews or regrades will be provided if your submission fails to meet the technical requirements. Strive for a robust solution that considers a wide range of potential cases.

For grading purposes, we will only consider your latest submission before the respective deadline.

Quizzes

Throughout the semester, timed online quizzes hosted on Brightspace will assess your understanding and engagement. These quizzes will cover topics from recent lectures and are designed to evaluate your immediate comprehension of the concepts. Ensure

you have a stable internet connection, as each quiz is 30 minutes long. You can consult textbooks and notes and use coding resources during the quiz.

You must expect a quiz every Thursday. Access the quizzes in the Quiz section of the Brightspace course. You have one attempt per quiz unless stated otherwise. Each quiz will be available on their respective day from 7:30 AM to 11:59 PM.

Grading Scheme

The advent of generative systems has cast doubt to the veracity of student work outside the classroom. As a result, the grading emphasis gravitates to in-class evaluations.

While this is primarily a technical and mathematical course, our eventual goal is for you to thrive in your professional career. Regardless of your chosen field, you will be working together with other professionals and professional conduct will be expected from your colleagues. The Participation part of the rubric reflects exactly that. Active presence in lecture and PSOs, answering questions on Ed, helping other students during office hours, exploring beyond the strict confines of the course can help boost your Participation score. On the other hand, being distracted in class, asking questions that are answered in the syllabus, failing to respond to staff communication, and creating an adversarial learning environment will deduct points.

Category	Weight
Homework Assignments	20%
Programming Projects	20%
Participation	4%
Quizzes	6%
Midterms	30%
Final Exam	20%

The following describes how each letter grade corresponds with your performance in the class

The following standard will be used as a guide:

- A+, A Superior performance in all aspects with work exemplifying the highest quality. Unquestionably prepared for courses building on CS253.
- A- Superior performance in most aspects; high-quality work in the remainder. Prepared for courses building on CS253.
- B+ High-quality performance in all or most aspects. Considered prepared for courses building on CS253.
- B High-quality performance in some; satisfactory performance in the remainder. Good chance of success in courses building on CS253.
- B- Satisfactory performance. Evidence of sufficient learning to succeed in courses building on CS253.

C+	Satisfactory performance in most of the course. Evidence of sufficient learning to succeed in courses building on CS253 with effort.
C	Evidence of learning but generally marginal performance.
D	Demonstrated minimal learning and poor performance in all aspects.
F	Complete absence of evidence of learning.

Policies

Netiquette

In all your interactions we expect you to be civil and professional. Our course is a place of **learning** and our goal is to be welcoming to all. When interacting with course staff and other students be mindful of the different life experiences that Purdue students come in with and that your own experiences are not universal. Avoid the use of esoteric slang and cultural abbreviations. Reflect on your messages before posting and how they will be received. Welcome and seek feedback. If you are in a argument with another student, do not be defensive, but instead try to understand their point of view. Misunderstandings, especially in how certain problems are solved, are expected and open communication can help dispel them.

Monitor your participation to ensure everyone has an opportunity to contribute. Inappropriate messages (e.g. attacking the course staff, out-of-line comments, opinionated posts, unsolicited advice or opinions, hate speech, etc) may result in disciplinary action and restrictions in the public forum participation in this course.

Regrade Requests

Regrade requests are used in the **rare** case that you think the grader has misunderstood your solution. A regrade request means that a TA will reevaluate your work. While you might think that would mean a higher grade, a regrade request could result in your grade being lowered. Regrade requests are open for a week after grade release. After that all grades are final. Before submitting a regrade request:

- Ensure you have reviewed the solutions discussed in PSOs.
- Succinctly point out the reason for your request.
- Be civil.
- If a regrade request has not been addressed within three working days, please reach out through a private Ed post.

Students who abuse this system will lose privileges in submitting regrade requests. Remember to always be cordial and respectful.

Late work

Since you submit your work electronically, deadlines are enforced to the minute. You are allowed a total of 4,320 minutes (72 hours) of late submission time in this course. You may use all 4,320 minutes in one assignment, or you may distribute it across multiple ones. You do not need to contact me for an extension if you have not spent all of your late time. No homework will be accepted more than 4,320 minutes late.

A final grade penalty will be applied to submissions that exceed the allowed late time. For every minute past the given 4,320 minutes, 0.003% will be deducted from your final grade, which has a maximum of 100%. This penalty equates 4.32% per additional late day. Exceptions to this policy are granted only for reasons mentioned in Absences and follow the same procedure as mentioned there.

Absences

We recognize life's unpredictability but aim to maintain fairness and equity for everyone. We require official notification from relevant university offices to consider any absence or extension request. Types of notifications issued by the Office of the Dean of Students (ODOS):

- Grief Absence: ODOS notification for a death in the family or of a close friend.
- Medical Excuse: ODOS notification for hospitalization, emergency, or urgent care visits.
- Jury Duty: ODOS notification for jury service obligations.
- Quarantine: ODOS notification if ordered to quarantine by a medical provider.
- Minor Health Events: Medical Excused Absence from ODOS for standard health issues.
- Accessibility Issues: DRC letter/request due to an accident affecting cognitive or physical functions.
- Other Official Notifications: Any other verified notice from ODOS or the DRC.

For medical excuses, ODOS must validate your medical notes due to privacy concerns. We dismiss emails or meetings disclosing medical information.

For Military duties or official Purdue representation (e.g., sports, arts, conferences), we require the respective notification letter emailed to the instructor(s) at least two weeks in advance. We dismiss notification letters sent post-missed deadlines.

Important Notes:

- We reserve the right to verify the authenticity of all paperwork for extension requests.
- Dishonesty will lead to disciplinary action.
- No extensions will be granted without approved notification from ODOS/PUSH/DRC. You are responsible for meeting deadlines in case of unapproved absences.

Academic Integrity & Collaboration

We abide by Purdue's Academic Integrity definitions and guidelines. All submissions and work are subject to checks for dishonesty through manual inspection, auxiliary material review, or detection software. Any student found to be dishonest will score zero on the respective assignment and must discuss the issue with the Academic Integrity TA(s) within a week of the grade release.

While all course activities are individual tasks, discussing the topics and strategies for solving the problems with your study group is allowed and encouraged. However, the work you submit must be **entirely your own**.

To enforce academic integrity, course staff can at any time request a student to briefly and orally explain their submitted work.

Penalties for academic dishonesty:

- **First offense:** Zero on the assignment, a letter grade deduction at the end of the semester, a report to the Office of Student Rights and Responsibilities, and notification to the Department of Computer Science.
- **Second offense:** Immediate course failure with an F grade, a report to the Office of Student Rights and Responsibilities, and notification to the Department of Computer Science.
- **Dishonesty during midterms or the final exam:** Immediate course failure with an F grade, a report to the Office of Student Rights and Responsibilities, and notification to the Department of Computer Science.

Remember, any instance of academic dishonesty will be reported as per the Department of Computer Science Academic Integrity Policy. Always strive for integrity in your work to maintain the course's fairness and your academic credibility.

Use of Artificial Intelligence

As we navigate this revolutionary era of AI technology, it's crucial to understand its appropriate use within this course. While AI tools are powerful and can produce sophisticated results, some will be flawed. Professionals across job sectors are responsible for identifying such flawed results before using them. Not doing so constitutes professional dishonesty and a violation of corporate policies. Therefore, as a student aiming to become a professional, you must be held accountable when using AI tools in academic settings. Keep in mind that AI tools serve best as productivity enhancers, not replacements for human expertise (at least for now).

Critical skills like mathematical reasoning, logical thinking, and original creativity exceed AI's current capabilities. We focus on developing these critical human skills, particularly concerning data structures and algorithms.

We encourage using AI for personalized learning, such as generating clearer explanations or creating interesting examples for practice. However, using AI to complete course assessments undermines your learning experience and skill development and is considered academic dishonesty. No course evaluation documents (e.g. quizzes, homeworks, projects, exams, etc) or part thereof may be uploaded to AI systems. Be aware of the inequity in access to various AI tools, some requiring payment. To ensure academic integrity, we use proprietary tools to compare student submissions with AI-generated content across multiple platforms.

Only substantial overlaps or unique errors indicative of direct AI use will trigger further investigation. Dependence on AI for tasks like coding might offer short-term gains but can jeopardize long-term success and understanding. Remember, AI tools won't be available during midterms and the final exam. Consider the broader implications of over-reliance on AI: you aim to be a skilled professional, not someone limited by the capabilities of these tools.

Here's something for you to think about: "Coding and mastery of AI tools can help you get a job, but not to keep it. You don't want to be the 'professional' proposing range queries on a hash table."

Accessibility

Purdue University strives to make learning experiences accessible to all participants. If you anticipate or experience physical or academic barriers based on disability, you are encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247, as soon as possible.

If the Disability Resource Center (DRC) has determined reasonable accommodations that you would like to utilize in my class, you must send me your Course Accommodation Letter. Instructions on sharing your Course Accommodation Letter can be found by visiting: https://www.purdue.edu/drc/students/course-accommodation-letter.php Additionally, you are strongly encouraged to contact me as soon as possible to discuss implementation of your accommodations.

Accommodated Testing

Students with disabilities whose DRC Course Accommodation Letter (CAL) includes test accommodations must first release their CAL to me and then schedule to take their exams with Purdue Testing Services here. You must schedule at least four days (96 hours) before the exam date listed on the syllabus.

In the case of finals week, you must schedule by the Friday before quiet week. I will provide Purdue Testing Services with your exam and they will proctor it and provide the result to me for grading. Students must inform me immediately of cases when Purdue

Testing Services is at capacity or otherwise unable to proctor the exam so that I can make other arrangements. Students who fail to follow this process and meet stated deadlines risk not being able to have their accommodations for that exam.

Copyright

See the University Use of Copyrighted Materials for Educational and Research Purposes policy. Effective learning environments provide opportunities for students to reflect, explore new ideas, post opinions openly, and have the freedom to change those opinions over time. Students and instructors are the authors of the works they create in the learning environment. As authors, they own the copyright in their works subject only to the university's right to use those works for educational purposes. Students may not copy, reproduce, or post to any other outlet (e.g., YouTube, Facebook, or other open media sources or websites) any work in which they are not the sole or joint author or have not obtained the permission of the author(s).

Research

Your submitted work may be used for research purposes. For instance, anonymized student assignments could be utilized to develop algorithms or create tools aimed at predicting students' performance. If you prefer not to participate, you can opt out by contacting the course staff at any time up to seven days after final grades are released. Choosing to opt out will not affect your grade in any way. To opt out of research participation, contact the instructor via email. You will receive an email confirmation once your request is processed.

Nondiscrimination Statement

Purdue University is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her potential. The full Nondiscrimination Policy Statement is available here.

Mental Health/Wellness Statement

If you find yourself beginning to feel some stress, anxiety and/or feeling slightly overwhelmed, try Therapy Assistance Online (TAO), a web and app-based mental health resource available courtesy of Purdue Counseling and Psychological Services (CAPS). TAO is available to all students at any time by creating an account on the TAO Connect website, or downloading the app from the App Store or Google Play. It offers free, confidential well-being resources through a self-guided program informed by psychotherapy research

and strategies that may aid in overcoming anxiety, depression and other concerns. It provides accessible and effective resources including short videos, brief exercises, and self-reflection tools.

If you need support and information about options and resources, please contact or see the Office of the Dean of Students. Call 765-494-1747. Hours of operation are M-F, 8 a.m.- 5 p.m.

If you find yourself struggling to find a healthy balance between academics, social life, stress, etc., sign up for free one-on-one virtual or in-person sessions in West Lafayette with a Purdue Wellness Coach at RecWell. Student coaches can help you navigate through barriers and challenges toward your goals throughout the semester. Sign up is free and can be done on BoilerConnect. Students in Indianapolis will find support services curated on the Vice Provost for Student Life website.

If you're struggling and need mental health services: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact Counseling and Psychological Services (CAPS) at 765-494-6995 during and after hours, on weekends and holidays, or by going to the CAPS offices in West Lafayette or Indianapolis.

Basic Needs Statement

If you ever face challenges meeting your basic needs – like food, housing, transportation, healthcare, childcare or access to technology – Purdue can help. Contact the Office of the Dean of Students to seek help with immediate needs and support on campus. Visit www.purdue.edu/odos or email odos@purdue.edu. The Purdue Basic Needs Program connects students with off-campus resources and provides one-on-one basic needs consultation. Visit them at www.purdue.edu/studentsuccess/basicneeds or email basicneeds@purdue.edu.

Emergency Preparation Statement

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the instructors or TAs via email or phone. You are expected to read your @purdue.edu email on a frequent basis.

See Purdue's Information on Emergency Preparation and Planning. This website covers topics such as Severe Weather Guidance, Emergency Plans, and a place to sign up for the

Emergency Warning Notification System. I encourage you to download and review the Emergency Preparedness for Classrooms document.

The first day of class, I will review the Emergency Preparedness plan for our specific classroom. Please make note of items like:

- The location to where we will proceed after evacuating the building if we hear a fire alarm.
- The location of our Shelter in Place in the event of a tornado warning.
- The location of our Shelter in Place in the event of an active threat such as a shooting.

Course Evaluation

Toward the end of this semester, you will be provided with an opportunity to give feedback on this course and your instructor. Purdue uses an online course evaluation system, and I will not have access to this anonymous feedback until after final grades are submitted. You will receive an official email from evaluation administrators with a link to the online evaluation site and will receive a prompt to complete the survey when you login to Brightspace. The subject line will be: Please take 2-5 minutes to complete the survey. Check your "Junk E-mail" folder occasionally to be sure the evaluation emails were not accidentally routed there. Your participation is an integral part of this course, and your feedback is vital to improving education at Purdue University. I strongly urge you to participate in the evaluation system.